

Need for Faculty Development Programme (FDP):

In this rapidly changing scenario the faculty members of both schools and colleges are required to be updated in terms of new teaching methodologies and techniques.

They may be allocated to do some new academic roles which may be unexpected too. In this situation, they need to be trained in "Dealing with Change" and also to make them to take up some new initiatives.

Apart from this, dealing with the students... This is the very big challenge for today's faculty members.

By analyzing these areas...

Helikx has designed the special Faculty Development Training module for school teachers and college lecturers separately.

Objectives of this module:

Education is all about the processes that we need to *translate knowledge into effective learning*. This program aims at helping faculty members appreciate and adopt various *practical approaches to teaching*.

This program aims at motivating participants to acquire knowledge, promote *effective utilization of resources* and provide avenues to gather further resources.

This program will attempt to foster the individual need for gathering information from other avenues so that the *delivery of the learning* experience will make teaching more meaningful and interesting.

This program will focus on the *Counseling and Guidance skills* that are the need of the hour in the present scenario of student community.

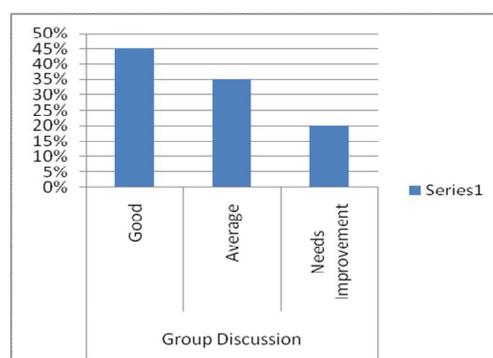
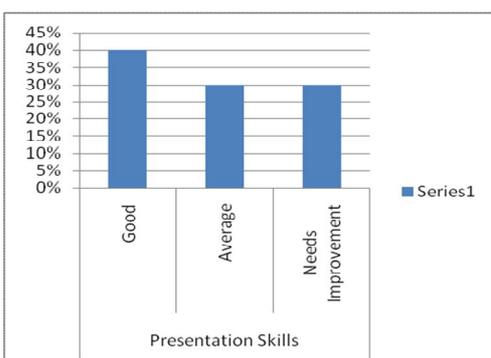
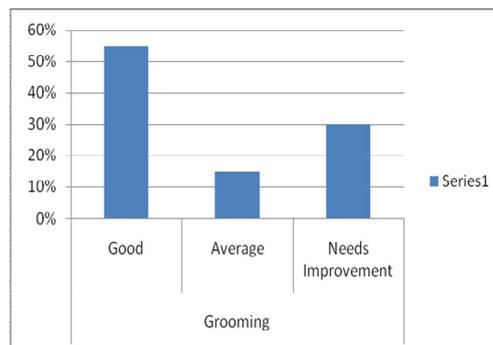
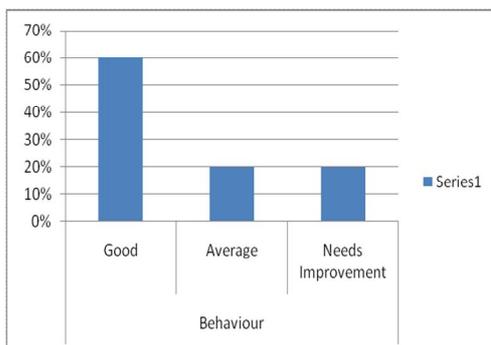
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Helikx Soft Skills Training Report - Sample



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For more information visit:

www.helikx.com

Knowledge Business School. Orientation programme on “**Organizational Behaviour**” conducted for the Management students of Knowledge Business School, Salem by our chairman Mr. G. Senthil kumar.



Srinivasan Engineering College, Perambalur. Soft skills training for MBA and Aptitude training for MCA final year students conducted for Srinivasan Engineering College, Perambalur.

Out Bound Training - PSGCAS, Coimbatore. Out Bound training conducted for final year BBM students of PSG college of Arts & Science, Coimbatore.



Kathir College of Engineering, Coimbatore. Employability skills training conducted for MBA students of Kathir College of Engineering, Coimbatore.

Best Corporation, Tirupur. Leadership and Management training conducted for Junior level managers of Best Corporation, Tirupur.



District RYLA @ Dindugal. 3 days of Leadership camp conducted for the college students in Dindugal organized by Rotary Club of Karur Texcity.

New product from Helikx.

Training for Car Drivers @ NTL, Chennai.

NTL is one of the leading Call Taxi company in Chennai operating with

around 800 cars.

More than 200 car drivers got trained in Customer Service as well as Life Skills. Transformation happened in their life after this training was massive.



Survey of Indian Computer Professionals/ Students in USA about Taking up Employment in India

The response to the survey was tremendous. Within 3 days of posting of the questionnaire about 175 surveys were received and compiled.

Of the 175 respondents, 76% said that they will return if the offer is reasonable, 11% said that they will not return, and 13% were not sure. Of those who indicated a wish to return, an overwhelming 77% said that

they will return only if they had an offer before returning.

Major reasons for returning

Reason	Percentage
Parents/relatives	70
Motherland	56
Career growth	20
Indian culture	13
Raising children	6

Major reasons for not returning

Factor	Percentage
Economic	52
Political turmoil	34
No access to latest technology	20
Job satisfaction	19
Corruption	18
Living conditions	13
Research environment	10

Need for training for Slow Learners.

A Slow Learner is a child whose IQ is low enough to cause considerable difficulty in keeping up in the classroom.

Slow learners are who are not performing to the level of intelligence in their academics. Special Education services are provided for slow learners.

Slow Learners may have problems not only with math and reading but also with coordination such as penmanship, sports, or dressing. They may have a poor self confidence. They have trouble with abstract thinking such as in social studies or doing math word problems. They often have a short attention span. All of these problems cause them to have a poor self esteem.

How do we help?

Many Slow Learners fail in school.

This leads to two choices, neither of which is great. The child will be socially promoted to the next grade or they will be retained. Some Slow Learners are fortunate enough to be placed in resource for math and reading. But the child still struggles in science, geography, and social studies.



The least desirable alternative is a non-graded program where the child works at their own pace and is graded for their effort.

Another way is to use their IQ to compute a passing grade. For example if passing is 70% and their IQ is 80 then a passing grade would be $.8 \times 70 = 56\%$.

Slow Learners are NOT mentally retarded.

Increasing their Self Esteem is the KEY.

The child deserves pre-vocational training in social skills and independent living. These children should be taught life-related courses like shopping, managing money, and job preparation.

Look at their problem areas and focus on them with extra tutorial help. This could be during the last period of the day or after school. Allow by-pass strategies such as calculators, or let them do oral or visual reports.

Do not spend the entire child's time making them study. Don't nag. Let them have a life outside of school with activities they enjoy.

Helikx Open School Inauguration.

Helikx is the First Full-Time Open School caters the needs of the children with learning disability and difficulties which was started in the year 2001 with the accreditation of **National Institute of Open Schooling (NIOS)** upto 10th standard with Vocational Subjects.

More than **300 children** got benefited till now and placed at higher levels.

The Inaugural function of new school building Helikx and Learning centre was held on October

24, 2012 at Pagalpatty, Salem.

Helikx school is situated at a conveniently located and easily accessible place with residential facility.

*The function was inaugurated with lightning the lamp by Helikx school Chairman **Mr. G. Senthil Kumar** and Secretary **Mrs. S. Devi Priya** along with the Chief Guests and the trustees of the school.*

Mr. T.R.S. Vijayram, Chairman, Ramalinga Roller Flour Mills Ltd., & Sri Jayavilas Ltd., Aruppukottai was the Special Guest.

*Two dramas were performed by **Dr. Velu Saravanan**, Child Theatre Artist, Pondicherry along with the*

Helikx school students was the highlight of the programme.



Improving the Teaching Quality.

Contd... from Previous News letter

Active learning exercises may address a variety of objectives. Some examples follow.

Recalling prior material. The students may be given one minute to list as many points as they can recall about the previous lecture or about a specific topic covered in an assigned reading.

Responding to questions. Any questions an instructor would normally ask in class can be directed to groups. In most classes—especially large ones—very few students are willing to volunteer answers to questions, even if they know the answers. When the questions are directed to small groups, most students will attempt to come up with answers and the instructor will get as many responses as he or she wants.

Problem solving. A large problem can

always be broken into a series of steps, such as paraphrasing the problem statement, sketching a schematic or flow chart, predicting a solution, writing the relevant equations, solving them or outlining a solution procedure, and checking and/or interpreting the solution. When working through a problem in class, the instructor may complete some steps and ask the student groups to attempt others.



The groups should generally be given enough time to think about what they have been asked to do and begin

formulating a response but not necessarily enough to reach closure.

Explaining written material. TAPPS (thinking-aloud pair problem solving) is a powerful activity for helping students understand a body of material. The students are put in pairs and given a text passage or a worked-out

The students may be given a minute to come up with two good questions about the lecture.

derivation or problem solution. An arbitrarily designated member of each pair explains each statement or calculation, and the explainer's partner asks for clarification if anything is unclear, giving hints if necessary. After about five minutes, the instructor calls on one or two pairs to summarize their explanations up to a point in the text, and the students reverse roles within their pairs and continue from that point.

Generating questions and summarizing. The students may be given a minute to come up with two good questions about the preceding lecture segment or to summarize the major points in the lecture just concluded.

Contd.. In next News letter.

Our Chairman Mr. G. Senthil kumar receiving "Kamal Patra" award for the year 2012 from JCI India for being the best entrepreneur.



Our Chairman

Mr. G. Senthilkumar

Dear Readers,

Warm Greetings.

Happy to meet you once again through our News letter Aadhar... This time with some new and interesting facts.

Wow... What a response for our previous news letter for "Beyond Placements" theme. Our team is so happy of all your wishes and greet words.

We are also coming up some new and needy training modules like Training for Car Drivers, Training for Non-

Chairman's Column

teaching staff in both schools and colleges. Will be reaching you all with our promotions. Hope to receive a positive response from you all. Keep mailing.

Thanks for all your responses.

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